Course syllabus

Analys av miljöpolitiska styrmedel
Environmental Policy Analysis

IMEN48, 7,5 credits, A (Second Cycle)

Valid for: 2018 - 2019 XAMIS
Decided by: PLED W
Date of Decision: 2018-03-22

General Information

Main field: Environmental Management and Policy. Depth of study relative to the degree requirements: Second cycle, has second-cycle course/s as entry requirements.
Compulsory for: XA_EMP2
Language of instruction: The course will be given in English

Aim

The aim of this course is to provide students with an understanding of policy analysis and the different approaches available for policy evaluation. Emphasis is given to various disciplines and conceptual connotations shaping this field, and the different methods that can be potentially used to analyse the performance of policy instruments, either theoretically or empirically.

Learning outcomes

Knowledge and understanding
For a passing grade the student must

• demonstrate the ability to explain the importance of policy analysis, particularly from a public policy point of view.
• be able to describe the concepts and theoretical frameworks associated to the broad field of policy analysis.
• demonstrate the ability to explain different key methods and approaches for policy evaluation both ex ante and ex post.

Competences and skills
For a passing grade the student must

• demonstrate an ability to plan and execute course assignments within given time limits, using relevant methods for completing the assignment.
• be able to analyze and synthesize the outcomes of policy evaluation as applied to a range of different instruments including; market based instruments, regulatory instruments, information schemes and voluntary measures.
• demonstrate the ability to apply a basic form of multi criteria evaluation to a specific case.

Judgement and approach
For a passing grade the student must

• be able to critically discuss policy evaluation results with peers and experts in the field.
• demonstrate the ability to make assessments in the field of environmental policy informed by relevant disciplinary, social and ethical issues.
• be able to identify the limitations of policy evaluation studies.
Contents

The core curriculum consists of coursework in three areas. The first area provides the conceptual foundations, disciplinary influences and theorists’ views (e.g. outcomes vs. impacts, public policy relevance). The second area provides an overview of qualitative and quantitative methods and approaches (e.g. cost-benefit analysis; energy-environment-economy models; decomposition studies; intervention theory) to conduct policy assessment in a variety of public policy problems. Due to its relevance in environmental policy (e.g. climate mitigation, waste), multi-criteria analysis is used as main entry point to frame and guide the analysis of policy instruments and supportive approaches. The final area encompasses the critical review of existing policy evaluation studies (e.g. results, methodological limitations).

Examination details

Grading scale: TH - (U,3,4,5) - (Fail, Three, Four, Five)
Assessment: The assessment and final course grade is based on a written paper and an oral presentation.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Admission

Admission requirements:

- Students should have been admitted to the MSc Programme in Environmental Management and Policy, and have completed a minimum of 52.5 credits of programme courses

The number of participants is limited to: No
The course overlaps following course/s: IMEN28

Reading list

- According to a literature list that will be available at the latest eight weeks before start of the course on the course web page.

Contact and other information

Course coordinator: Luis Mundaca, luis.mundaca@iiiee.lu.se
Course coordinator: Thomas Lindhquist, thomas.lindhquist@iiiee.lu.se
Course homepage: http://www.iiiee.lu.se/education/emp/curriculum