

Course syllabus

Miljörätt och miljöpolitik i praktiken Environmental Law and Policy in Practice

IMEN47, 7,5 credits, A (Second Cycle)

Valid for: 2018-2019 XAMIS

Decided by: PLED W

Date of Decision: 2018-03-22

General Information

Main field: Environmental Management and Policy. **Depth of study relative to the degree requirements:** Second cycle, has second-cycle course/s as entry requirements.

Compulsory for: XA_EMP1

Language of instruction: The course will be given in English

Aim

Since the 1970s, governments of different levels have introduced a number of laws and policies to address various issues pertaining to environment/sustainability. Based on principles and concepts developed over time, these government interventions take various forms both in their design and implementation mechanism, which in turn affect their effectiveness. This course, through the review and analysis of concrete laws and policies, seeks to provide students with knowledge and understanding on various aspects of the interventions – their development, content and characteristics, significance and limitation, and concrete issues related to their governance and implementation.

Learning outcomes

Knowledge and understanding

For a passing grade the student must

- be able to describe, discuss and contrast laws, policy approaches and instruments introduced at various levels of governance – international, regional, national and local – pertaining to various environmental issues such as resource efficiency, energy and climate, bio diversity, and those pertaining to reducing the environmental impacts of products;
- be able to discuss how different policy approaches covered in the course drive environmental innovation;
- be able to describe, discuss and contrast how environmental concepts and principles underlying government interventions manifest themselves in concrete laws and policies: and
- be able to understand and analyse legal texts and policy documents.

Competences and skills

For a passing grade the student must

- be able to synthesize knowledge on various aspects of selected government interventions such as their development, content and characteristics, significance and limitation, and concrete issues related to their governance and implementation, and put them together in the form of a concise written material;
- be able to provide constructive inputs to their peers;
- be able to develop educational visual/slides/material for their peers, and transfer their knowledge in a class; and
- be able to plan and execute course assignments within given time limits, using relevant methods for completing the assignment.

Judgement and approach

For a passing grade the student must

- be able to critically review government interventions which are based on similar approaches as those discussed in class, and provide constructive points of improvements; and
- be able to reflect upon various issues that might affect government interventions in specific contexts.

Contents

The course is designed to enhance the students' knowledge and understanding of the issues covered in this course by students' proactive and independent learning. Selected government interventions – multilateral environmental agreements, policy approaches and instruments pertaining to reducing the environmental impacts of products and to issues such as resource efficiency, energy and climate – are addressed through assignments, lectures and seminars.

The main component of the course is an individual assignment on a selected law or policy. It starts with writing a concise paper on the assigned topic, followed by provision of inputs by the peers and student-led seminars. In addition, the course includes lectures and seminars led by the course teachers.

Examination details

Grading scale: TH - (U,3,4,5) - (Fail, Three, Four, Five)

Assessment: Students' performance is examined by the assignments, participation in teacher-led seminars and a written examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Admission

Admission requirements:

- Students should have been admitted to the MSc Programme in Environmental Management and Policy, and have completed a minimum of 15 credits of programme courses

The number of participants is limited to: No

The course overlaps following course/s: IMEN31

Reading list

- According to a literature list that will be available at the latest eight weeks before start of the course on the course web page.

Contact and other information

Course coordinator: Naoko Tojo, naoko.tojo@iiee.lu.se

Course homepage: <http://www.iiee.lu.se/education/emp/curriculum>