Course curriculum for IMEN53 Integrated Product Policy

1. General information
Course code: IMEN53
Course title: Integrated Product Policy
Main field: Environmental Management and Policy
Master Level: A1F
Credit points: 6 ECTS
Language of instruction: English
Approved by Ledningsgruppen för grundutbildning (LG GU), Lund University, Faculty of Engineering, 18 May 2017
Valid from autumn semester 2017

2. General Description of the Course
This course is a compulsory course in the third semester of the MESPOM (MSc in Environmental Science, Policy and Management) programme. The course builds on the previous knowledge built during the first two semesters of the programme and provides a basis for both professional activities in the area and individual research projects within the IMEN54 (ARPEA) course and the final thesis semester.

3. Learning outcomes
To pass the course, students must reach the following learning outcomes:

Knowledge and understanding
Students should after the course know how to
- Review, describe and explain the content of topical product-oriented environmental policies;
- Analyse such policies and understand the likely outcomes;

Competence and skills.
Students should after the course be able to
- Analyse administrative, economic and informative policy instruments that address environmental challenges;
- Present the content and the analysis of topical product-oriented policy instruments in written form and orally to a professional audience.
- Demonstrate the ability to professionally plan and deliver an assignment, including the ability to submit deliverables on time.

Judgement and approach
Students should after the course be able to
- Critically review the content of product-oriented policy instruments, and provide constructive points of improvement.

4. Course content
This course builds on the Environmental Assessment for Products & Services Component of the Introduction to Environmental Management course from the first semester of the MESPOM programme and further develops the students’ ability to comprehend and relate to various aspects of product-related environmental issues. It presents the students with in-depth knowledge and understanding of leading approaches to address product-related problems and promote responsible behaviour among various actors in the life cycle of products. Selected products and policy instruments are addressed in lectures, teacher-led seminars and an assignment.

The course is dominated by an individual assignment on product-oriented environmental laws and policies. The students study the topic through literature and contacts with stakeholders, and report through a short written report for a professional audience. Each student is in addition making written reviews of the reports of two other students. The students are then providing a 45-minute lecture on the topic to the other students, including questions and discussion. The assignment is supplemented by lectures and teacher-led interactive seminars.

The course relies to a large extent on the students’ ability to independently collect information, analyse this information and provide a synthesis of the results orally and in writing.
5. Course design
Lectures, teacher-led seminars, reading and assignments are the key methods of learning.

Compulsory components: compulsory participation is required for all elements of the assignment and teacher-led seminars. If a student misses any of these components of the course, a make-up assignment must be submitted, to make up for missing the in-class activity. The requirement to submit a make-up assignment applies regardless of the reason the mandatory class was missed. It is the responsibility of the student to contact the relevant teacher to get information on what they are expected to do for the make-up assignment, and to submit this by the deadline agreed with the teacher.

5. Assessment and grades
The assessment is based on the performance in the assignment and teacher-led seminars. Failed assignment can only be graded at the pass level at re-submission.

Grading scale
The courses are evaluated with the grades Fail (U), Good (3), Very good (4), or Excellent (5).

6. Prerequisites
The student must have completed the first two semesters of the MESPOM programme

7. Literature
The final reading list is provided by the course teacher no later than five weeks before the respective modules starts.

8. Contact and other information
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